



# 2015 LCAP Survey Results & Community Meeting Summary

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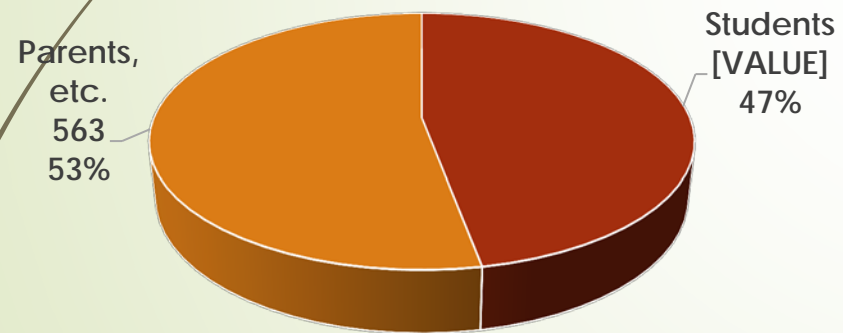
April 7, 2015

# LCAP Survey Outreach

- ▶ The electronic survey was opened on March 2 and closed on March 20.
- ▶ Distribution of the English and Spanish versions:
  - ▶ Emailed directly to over 6,000 parents and community members
  - ▶ Short article with links sent to all schools to include in the electronic newsletters
  - ▶ Sent links directly to high school principals to encourage student participation
  - ▶ Provided hard copies to all community liaisons
  - ▶ Provided hard copies to all school offices
  - ▶ Posted the links on the NUSD homepage
  - ▶ Sent out press release to local news organizations

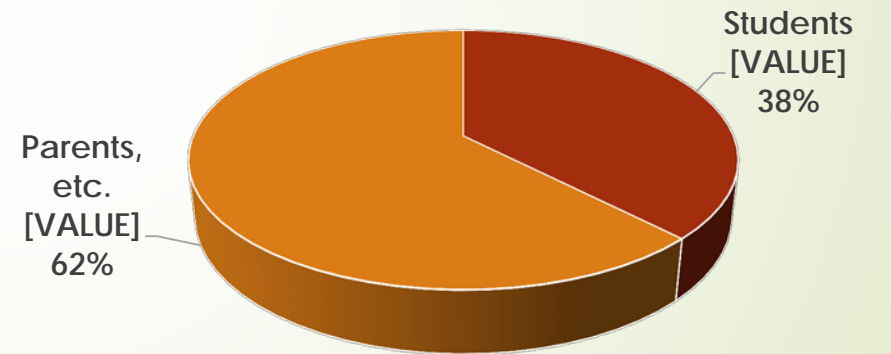
# LCAP Survey Respondents

2015 Survey – 1,069



■ Students ■ Parents, NUSD Staff, Community Member, etc.

2014 Survey - 768



■ Students ■ Parents, NUSD Staff, Community Member, etc.

# LCAP Survey Respondent Profile

563 Parents, etc. have students in:		503 Students
Programs	Schools	Schools
Athletics = 131	Novato High = 137	84% San Marin
GATE = 83	Sinaloa = 83	9% Novato High
Marin School of the Arts = 82	San Jose = 60	7% Marin Oaks

# What can we do to better prepare students to be ready for college and/or the workforce?

## ▶ Top 3 responses:

### ▶ Parents, etc.

- ▶ #1 – 80% - Attract and retain outstanding teachers
- ▶ #2 – 89% - Small class size
- ▶ #3 – 57% - Emphasize 21<sup>st</sup> Century Skills

Note: Tutoring and Homework Help also scored high at 36% and 30%, respectively

### ▶ Students

- ▶ #1 – 66% - Teach life skills - what we'll need after high school- relevant coursework
- ▶ #2 – 43% - Opportunities to talk and explore the future
- ▶ #3 – 41% - Emphasize 21<sup>st</sup> Century Skills

# What keeps your student(s) or you engaged and interested at school?

## ► Top 3 responses:

### ► Parents, etc.

- #1 – 83% - Engaging teachers
- #2 – 61% - Hands-on projects
- #3 – 59% - Connect teaching to real world situations
- #4 – 54% - Support programs such as art, athletics, STEM, language

### ► Students

- #1 – 56% - Hands-on projects
- #2 – 53% - Engaging teachers
- #3 – 51% - Learning life skills - what we'll need after high school – relevant coursework

# What keeps you involved in our schools today?

- ▶ Top 3 responses:
  - ▶ Parents, etc.
    - ▶ #1 – 57% - Volunteering
    - ▶ #2 – 56% - Teacher communication with parents
    - ▶ #3 – 37% - Sports
    - ▶ #4 – 37% - Principal communication with parents

“Seeing the amazing achievements/ performances by students makes me want to be actively involved and supportive of the school and its staff and its students”

“Would prefer more communication from teachers.”

# How can NUSD get and keep more parents and the broader community involved in our schools?

- ▶ Comments from parents, etc.
  - ▶ "Community and outreach liaisons"
  - ▶ "More direct communication between parents and teachers, this can be done easily via email"
  - ▶ "Let people know all the different opportunities to get involved and just keep mentioning it all the time."
  - ▶ "Have a more complete reach out program. If opportunities were better communicated, I think more parents would be involved."
  - ▶ "More activities that aren't focused on raising money and instead on community involvement; ...being constantly asked for more money gets depressing and annoying."



Please share how NUSD and/or your child's school communicates to you effectively. How do you get informed about what happens at your school and/or NUSD?

- ▶ Parents, etc.
  - ▶ #1 – 69% - School eNews
  - ▶ #2 – 59% - Aeries
  - ▶ #3 – 49% - Teacher communication
  - ▶ #4 – 45% - Robocalls
- ▶ Students
  - ▶ #1 – 55% - Aeries
  - ▶ #2 – 54% - School announcements
  - ▶ #3 – 44% - Teacher communication
  - ▶ #4 – 44% - Rumors

## How can we improve our communication with parents and the community?

- ▶ Comments from parents, etc.
  - ▶ “Put more things in the school & district websites.”
  - ▶ “When you need community or staff input on schedules, upcoming events, put out the information in plenty of time.”
  - ▶ “How about trying to update Aeries more than every two to three weeks?”
  - ▶ “More parent/town hall type meetings with school and district administrators.”

# How would you rate the quality of NUSD classrooms and school facilities?

- ▶ Parents, etc.
  - ▶ 6% Excellent
  - ▶ 51% Good
  - ▶ 37% Fair
  - ▶ 6% Poor
- ▶ Students
  - ▶ 7% Excellent
  - ▶ 49% Good
  - ▶ 36% Fair
  - ▶ 8% Poor

## How would you rate the quality of NUSD classrooms and school facilities?

- ▶ Comments from parents, etc.
  - ▶ "Some schools need major updating. Some sustainable programs related to energy, HVAC, and water usage would be nice."
  - ▶ "While classrooms and facilities were modernized by the bond measure of 2000, that only brought the worst of our facilities up to date. We still lag far behind many other districts in the overall quality of our facilities. We must bring our facilities up to modern standards."
  - ▶ "We travel for sports and some school facilities are far superior to NUSD."
  - ▶ "Many of the building and classrooms are just very old. They are well cared for, but out of date."
- ▶ Comments from students
  - ▶ "Varies from classroom to classroom, but all are pretty good I think."
  - ▶ "Lights on the main field so we can have sports later in the day."

# How would you rate the quality of learning technology in NUSD classrooms and school facilities?

- ▶ Parents, etc.
  - ▶ 6% Excellent
  - ▶ 46% Good
  - ▶ 39% Fair
  - ▶ 9% Poor
  
- ▶ Students
  - ▶ 6% Excellent
  - ▶ 41% Good
  - ▶ 38% Fair
  - ▶ 15% Poor

# How would you rate the quality of learning technology in NUSD classrooms and school facilities?

- ▶ Comments from parents, etc.
  - ▶ “The focus and emphasis shouldn't be on the technology, but on the actual content or materials and concept being learned. Don't lose sight of the fact that technology is merely a tool.”
  - ▶ “The investment in technology is being noticed. HOWEVER... the technology exposure in the classroom is ultimately limited by a teacher's fluency and comfort with the latest tools. The variance between classes in the same grade can be quite significant...”
  - ▶ “The use of iPads and chrome books is an excellent start.”
  - ▶ “The technology appears to come from parent donations and fundraising.”
- ▶ Comments from students
  - ▶ “I would say it varies from class to class, some I would easily say are great or excellent, others are not.”
  - ▶ “...the chrome books are very glitchy.”
  - ▶ “We should be able to use electronics more.”

# LCAP Community Input Meeting

- ▶ Held on March 26, 5 -7 pm, NUSD Board Room
- ▶ Televised on NCTV Channel 30
- ▶ Parents and community members attended
- ▶ Comments included:
  - ▶ "More student involvement in the LCAP process"
  - ▶ "Focus of the LCAP is student engagement, get EL students to participate, at sites."
  - ▶ "More staffing in the schools, e.g., EL teachers, librarians, aides, nurses, psychologists, tech teachers, etc."
  - ▶ "Concentrate survey at the sites where parents feel they can make a difference."
  - ▶ "Match survey questions to LCAP goals."

## Next Steps

- ▶ Survey results are posted
- ▶ School-specific survey data has been sent to principals
- ▶ Program-specific comments have been sent to appropriate staff members
- ▶ Evaluate communication practices based on feedback
- ▶ Evaluate NUSD's LCAP process for 2015-16 to include site presentations and site surveys