

LCAP Community Meeting
March 26, 2015
5:00 pm - NUSD Board Room

Comments/Feedback:

- Need for:
 - Librarians
 - English learner (EL) teachers
 - Aides in classrooms
 - Budget to bring back counselors in high school with career development
 - Nurses
 - Psychologists
 - More support staff
 - Technology teachers
 - Special Education - children need help
- More student involvement in the LCAP process
- Too much reserve - dollars need to be released
- Peer counselors were very effective in the past
- Focus of the LCAP is student engagement and have EL students participate at sites
- Bathrooms are a hazard
- Students felt voices are not being heard – getting them involved in decisions
- Peer resource classes - young people learn how to help each other and support their community in high schools and middle schools
- Great survey responses
- Concentrate survey at the sites and then at the district, parents feel they can make a difference at their sites
- Parents are concerned about GATE opportunities, GATE should be considered a special education group, not getting a year's worth of opportunity within a year of GATE
- GATE pathways/accelerated math - make them competitive with private schools - primarily middle school GATE
- Lynwood GATE is fantastic
- Respond on the website
- Novato High tutoring is very successful and has District support - expand hours
- Do the survey process next year, but need to have funding issues, so tweak the survey
- Lu Sutton does not have a Ukulele class - bring it to all 4th & 5th graders
- Advocate for the GATE program because it has a long history in the District and serves kids on all ends of the spectrum. These children are a special group.
- GATE middle school - differentiated GATE programs: Students lose focus and are not engaged and their needs have to be attended to.
- Latino families will be in GATE
- Maintain the GATE program and these students will grow up to be scientists, leaders in our society

- De-mystify the LCAP - it is too scary and not user friendly so simplify the documents
- Get students involved by being more approachable
- Work on explaining our acronyms
- Language for parents
- Ensure that the parents know how to navigate the school system and understand the process and look to the community for resources
- GATE program involves thinking out of the box and students can do so in this program
- Begin STEM as early as 5th grade so students can compete in high school
- Improve technology without budget constraints because parents have students bring their own devices
- Common Core has a great set of standards with STEM but not a lot about Next Generation Science which incorporates STEM, project based learning and science principles. Science teachers are excited about it.
- Get ready for Next Generation Science and move it into the language of the LCAP