NOVATO UNIFIED SCHOOL DISTRICT

LCAP Summary "Short Version" (Draft 3.29.16) Proposed LCAP Targeted Strategies 2016-2017

GOAL #1 Student Success: All students will graduate with the skills and knowledge to be successful in college and career through project-based and inquiry learning experiences and assessments aligned to the California Standards

NUSD LCAP Goal (New)	NUSD LCAP Goal (Old)	State LCAP Priority	Strategy	New or Ongoing	Targeted or All Students	Cost
			Academic Counselors (7.7 FTE) ¹			
			Secondary guidance counselors provide social and academic support			
1: Student			to students at all our middle and high schools. They are a critical			. 1
Success	2	1,5,6,8	piece of the school experience for every student.	Ongoing	All	\$757,037 ¹
			Site Allocations (TO BE DETERMINED)			
	2790		Each site has received targeted LCAP funding, proportionally to the size and			
122	2,7,8,9,	1	need at the site. Principals build the LCAP spending into their plans to	Onacina	All	¢<00.741
1,2, 3	10	1	improve student achievement.	Ongoing	All	\$609,741
			AVID (3.6 FTE) ²			
			AVID has long been a model program that exhibits best practices in			
1: Student			closing the achievement gap with students. Our AVID instructors are highly trained, and also often serve as trainers for other teachers to	3 FTE Ongoing/ .6		
Success	7	4,7	use AVID strategies in content area classrooms.	FTE New	Targeted	\$365,068 ²
Success	/	4,7	Community Liaisons (6.5 FTE)	TILINEW	Targeted	φ303,008
1: Student			The community liaison supports their school site as required with			
Success & 3:			family and student outreach, including communication with outside			
Community	2,7,8,9,	1,3,4,5,6,	agencies and resources.	4.67 FTE Ongoing/		
Involvement	10	7,8	agencies and resources.	1.8 3FTE New	Targeted	\$341,294
			Extra sections (teachers) at Secondary for expanded EL classes			
1: Student			(3.2 FTE)			
Success & 3:			English Language Development (ELD) teachers are focused on			
Community			delivering strategic ELD services to students through research based			
Involvement	2, 10	1,3,5,6,8	applied grammar strategies.	Ongoing	Targeted	\$270,898

¹ **Academic Counselors**: represents our current staffing numbers for counselors

² **AVID:** represents current staffing

1: Student Success	9	3	Mental Health Counselors (Contracted Service) Children's mental health care often involves helping children reach appropriate developmental milestones. Focusing on all factors that potentially impinge on the optimal development of children is supported by evidence-based practices and emphasized through collaborative planning and service-delivery efforts with parents and educational staff.	Ongoing	All	\$163,000
Buccess		3	English Learner (EL) Coordinator (1 FTE)	Oligonia	7 111	Ψ103,000
1: Student Success	10	4,3	The position of English Learner District Administrative Coordinator/Program Coordinator provides leadership and support for the education of English Learners	Ongoing	Targeted	\$125,026
1: Student Success	(New)	1	JROTC (.8 FTE) The objective of the program is to educate high school students in leadership, followership, teamwork, communication, problem solving, citizenship, self-discipline, service oriented career fields, fitness, and aviation fundamentals.	Ongoing	Targeted	\$91,414
1: Student Success	(New)	1	Assessment/Metrics/Intervention Software Many assessments are funded from these dollars to track student growth and provide strategic intervention for students. Of particular note are Schoolzilla, Ascend Math, and APEX.	New and Ongoing	All	\$87,345
1: Student Success	(New)	2,8	Camp University In its third year, Camp University is collaboration among NUSD, the YMCA, the City of Novato, and the City of San Rafael to provide a six-week summer program serving students entering grades 1-5 in the fall. The program is academically focused to provide English Language Arts with the primary goal of vocabulary development and reading skills, with a camp component in the afternoon.	Ongoing	All	\$85,000
1: Student			Intervention Specialist (North Bay Security/ Contracted Service) Provide in-class services for students in elementary and secondary schools. Topics include: anti-bullying, online safety, socio-emotional strategies and drug & alcohol awareness.			
Success	2	1,5,6,8		Ongoing	All	\$57,000
1: Student Success	7	4,7	English Learner Summer Program for Middle & High School In its fourth year, the Newcomer's Academy is a four-week summer program for students in grades 6-12 who arrived in this country during the past year. Cultural norms of the U.S. school system are reviewed along with teaching conversational English to help navigate the community.	Ongoing	Targeted	\$44,730

		1	Middle School Summer School (Aim High)- PROPOSED ³			1
			The foundation of Aim High is an intensive, engaging and challenging five-			
			week summer school program for middle school students from low-income			
			families. Students participate in rigorous academic classes in the mornings,			
1: Student			attending Math, Science, Humanities (a combined Language Arts and Social			
Success	(New)	4,7	Studies curriculum) and Issues & Choices (an adolescent development class).	New	Targeted	$$40,000^3$
			Peer Counseling Program (,2 FTE)- PROPOSED ⁴			
			Provide training to high school students in peer counseling techniques, self-			
1: Student			awareness and peer conflict remediation			
Success	(New)	1		New	All	\$15,000
			College and Career Visits			
			All schools take their students to visit a different college each year. We			
			partner with 10,000 degrees who offer frequent college visits for free to all			
1: Student			NUSD students especially for students who are first generation to attend			
Success	(New)	1	college and are from an under-represented population.	New	Targeted	\$5,000
			Algebra Academy (Summer Program)			
			This is the sixth year NUSD is partnering with the North Bay Leadership			
			Council to offer a three-week Algebra Academy. This program is for English			
			learners entering their freshman year of high school and is a focused on			
			increasing their college and career readiness, and interest in pursuing STEM			
			(science, technology, engineering and math) majors. A NUSD math teacher			
			accompanies the students for the three weeks giving algebra lessons and			
1: Student			making connections between the knowledge of algebra and the possibilities of			
Success	7	4,7	future careers.	Ongoing	Targeted	\$5,000

Goal #2 Staff Success: All staff will receive the necessary support in order to create the conditions to ensure student success

NUSD LCAP Goal (Old)	State LCAP Priority	Strategy	New or Ongoing	Targeted or All Students	Cost
		Instructional Coaches (8 FTE) ⁵			
1 3	127	1 1 1	FTE Ongoing	A11	\$774,552
	NUSD LCAP Goal	LCAP Goal (Old) State LCAP Priority	NUSD LCAP Goal (Old) State LCAP Priority Instructional Coaches (8 FTE) ⁵ Instructional Coaches provide 1:1, grade level, site, and district wide training/modeling/support of instructional strategies to help teachers develop/deepen their practice and differentiate instruction to meet the	NUSD LCAP Goal (Old) State LCAP Priority Instructional Coaches (8 FTE) ⁵ Instructional Coaches provide 1:1, grade level, site, and district wide training/modeling/support of instructional strategies to help teachers develop/deepen their practice and differentiate instruction to meet the	NUSD LCAP Goal (Old) State LCAP Priority Instructional Coaches (8 FTE) ⁵ Instructional Coaches provide 1:1, grade level, site, and district wide training/modeling/support of instructional strategies to help teachers develop/deepen their practice and differentiate instruction to meet the

³ Middle School Summer School: Recommendation from District Advisory Committee

⁴ **Peer Counseling:** recommendation from District Advisory Committee

⁵Instructional Coaches: Maintain FTE for 2016-2017 to support implementation of Next Generation Science Standards, technology implementation. Strategic plan will include slow reduction of coaches as all of the state implementation of standards is completed.

2: Staff Support			Kevin Clark Consulting ⁶ Our partnership with Clark Consulting and Training focuses on the implementation of an accelerated English language development program design that equips students with grade-appropriate language skills that apply to content-area studies and tasks. This involves working with site administrators and teachers to develop a deeper understanding of the program. Teachers are working with training consultants in both out-of-class and in-class settings. ⁶	Ongoing	Targeted	\$186,000 ⁶
1: Staff	10		National Equity Program (Contracted Service) ⁷ National Equity Project is providing training and coaching services to support a targeted strategic plan to close the achievement gap with a specific focus on increasing the participation level of sub-groups in specialized programs such as			4177 0007
Support	10	3	STEM, AVID, GATE, MSA, AP courses.	Ongoing	Targeted	\$175,000 ⁷

GOAL #3 Community Involvement: Each school site will develop and maintain positive parent and community relationships to support student learning and engagement

NUSD LCAP Goal (New)	NUSD LCAP Goal (Old)	State LCAP Priority	Strategy	New or Ongoing	Targeted or All Students	Cost
3:			Contribution of reduced fee (40 cents) for Free and Reduced			
Community			Meal Program			
Involvement	9	3	Free lunch for students who qualify for reduced lunch	Ongoing	Targeted	\$40,000
3: Community Involvement	New	3,5	Parent Institute for Quality Education (PIQE) PIQE is a nine-week program to support parents in creating a positive educational environment at home and at school for their students. Strategies include creating a designated study area in the home, learning how to help students with homework, and learning techniques to discuss and plan for college.	Ongoing	Targeted	\$30,000
3: Community Involvement	5	1	Conversational Spanish classes for employees An employee conversational language class is an initiative put forth by the NUSD to encourage multicultural outreach and awareness. NUSD offers the opportunity for employees to take complementary classes in conversational Spanish to improve delivery of services to the community.	Ongoing	Targeted	\$4,000

⁶ **Kevin Clark Consulting:** Increasing services to the middle school, total includes double the training and coaching.

⁷ **National Equity Project:** Full implementation support with decreasing services as internal staff develop skills to lead efforts for closing the achievement gaps.

3: Community Involvement	5	1	Seek and hire more Bilingual employees Attendance at conferences like California Association of Bilingual Educators	Ongoing	Targeted	\$2,000
					Allocated Centrally	\$3,664,364
					Allocated to Sites	\$ 609,741
				Total LCAP Supplementa	l Funding	\$4,274,105

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New Goals:

Goal #1 Student Success: All students will graduate with the skills and knowledge to be successful in college and career through project-based and inquiry learning experiences and assessments aligned to the California Standards

Goal #2: Staff Success: All staff will receive the necessary support in order to create the conditions to ensure student success

Goal #3 Community Involvement: Each school site will develop and maintain positive parent and community relationships to support student learning and engagement

Old Goals

Goal #1: Effectively implement CCSS

Goal #2: Provide instruction that ensures that all students have the opportunity to make one year's growth in one year's time.

Goal #3: Professional Development to increase student achievement

Goal #4: Assess students regularly to evaluate levels of proficiency and determine individual learning needs for targeted intervention.

Goal #5: Highly Qualified Teachers & Staff

Goal #6: Goal 6: Increase the frequency of maintenance and update facilities to provide a clean, safe learning environment

Goal #7: Provide access to a broad course of study and strengthen the college and career readiness program for all students.

Goal # 8: Increase Parent Engagement

Goal #9: Strengthen Community Partnerships

Goal #10: Meet the needs of our underserved population with additional staff, resources and engagement.

