November 15, 2017
Novato Unified School District
Constraints

- Supplemental Services for EL/Low Income Students (LCAP)
- Special Education Services (IEP Requirements)
- Parcel Tax Language
- Staffing Levels, Other Requirements (in Employment Contracts)
- Routine Restricted Maintenance Requirement
- State Required Pension Rates (STRS/PERS)
- State Regulations (Days/Minutes/Class Size)
- Minimum Support Services at Sites/District
- Measure G Funding
Supplemental Services for EL/ Low Income Students (LCAP) Expenditures

The 2017-2018 LCAP identifies $4,066,476 in Supplemental Grant funds

- Expanded EL Classes $420K
- AVID $357K
- Community Liaisons $376K
- English Learner Coordinator $130K
- Academic Counselors $256K
- Elementary Allocation $200K
- EL Summer Program MS/HS $20K
- Saturday School $160K
- Camp University $102K
- Stipend Leadership Groups $61K
- Instructional Coaches $557K
- Professional Development $178K
- Mental Health Counselors $331K

- College & Career Visits $5K
- Contracted Services
- Intervention Specialist $58K
- Intervention Software $46K
- PSAT (11th Graders) $7K
- Clark Consulting (EL)$225K
- Assessment/Accountability Software $166K
- National Equity Project $107K
- Buck Institute (PBL)$100K
- Envision Learning Partners $60K
- AVID & Summer Institute Contract $51K
**Supplemental Services for EL/Low Income Students (LCAP)**

- **Potential savings**
  - Shifting existing costs funded through use of unrestricted general fund

- **Constraints**
  - SGF Restrictions, provided to increase and/or improve services & measureable outcomes
  - Decision making through community involvement and stakeholders
  - District Advisory Committee input and support
  - Eliminating/reducing services (costs) would require identifying and replacing new cost (anything shifted out would require new/different services at same cost)

- **2016-17 CALPADS Unduplicated Pupil Count 2,780 (36.6%)**
  - Low Income
  - English Learners
  - Foster Children

- **Supplemental Grant of 20% Base Grant**

- The funds generated through supplementary and/or concentration grants must be spent to “increase or improve services” for English learners, low-income students, and students in foster care. These services are identified in the District’s LCAP.
Special Education Services (IEP Requirements)

- Free Appropriate Public Education (FAPE) for Students with Disabilities
- Least Restrictive Environment
- Must Meet Individual Needs
- Due Process Procedures for Review of Identification, Evaluation & Decisions
- The level of Special Education Funding does not determine services

2017-2018 Special Education Program Budget
- Program Revenues $6.0 M
- Program Expenditures $16.3 M
- General Fund Contribution $10.3 M

Potential savings
- Efficiencies staffing
- Efficiencies program delivery/school sites
- Student Placements
- Efficiencies Routes

Constraints
- Collective Bargaining Agreement (student contacts/class size)
- Past Practice
- Special Education Positions/Hard to Fill and High Demand
- Vacancies/filling bus driver positions
- Services must be provided/contracting out alternative
Parcel Tax

• Parcel Tax provides $4.15 million in funding to Novato Schools

• Parcel Tax revenue provides funding for the following:
  o Attracting/Retaining Qualified Teachers $1.3 M
  o School Counselors $905,000
  o School Programs
    • Music & Arts $746,000
    • Athletic Program $580,000
    • School Libraries $627,000

• Potential savings
  o Reduce Athletics
  o Reduce Music & Arts
  o Reduce Library Support

• Constraints
  o Community Expectations
  o Continued Support (the Next Ballot Measure)
  o Collective Bargaining Agreement (student contacts/class size)
Class Size & Other Staffing Levels

- **K-3**
  - State CSR – 24:1 (funded through LCFF) maximum average at a site
  - Contract – comports with State K-3 CSR program
  - 2016-17 average NUSD class size - 20.6

- **4-5**
  - Contract – 28:1, with maximum of 30 students in a class.
  - 2016-17 average NUSD class size – 26.0

- **6-12**
  - Contract – 31:1 (155 total student contacts) with maximum of 34 students in a class
  - District currently staffs at 29:1.

- **6-12 PE**
  - Contract – 46:1 (230 total student contacts)

- **Counselors**
  - Contract – 350:1 ratio

- **RSP**
  - State – 28:1 ratio

- **Potential savings**
  - Staffing closer to formula/maximiums

- **Constraints**
  - Student location
  - Registration process
  - Overflow
  - Combination classes
  - Parcel Tax
Routine Restricted Maintenance (RRM)

- Districts who receive funds under the Leroy F. Greene School Facilities Act of 1998, requires ongoing deposits to a for purposes of ongoing and major maintenance.

- The contribution rate for fiscal years 2017-18, 2018-19, 2019-20, is the greater of: Lesser of 3% ($2,510,088), amount contributed in 2014-15 ($1,705,444), or 2% ($1,673,392).

- A contribution to the Deferred Maintenance program may be counted towards the RRM contribution (equal to ½ of 1%).

- 2017-2018 RRM Budget
  - Classified Salaries & Benefits $1.35 M
  - Supplies/Services $497K
  - Equipment $77K
  - Total Budget $1.9 M

- Potential savings
  - Shifting existing costs funded through use of unrestricted general fund

- Constraints
  - Mandatory for participation in the State New Construction and/or Modernization Grant program - District has participated and is obligated
STRS & PERS/State Regulations/Measure G Funding

• State Required Pension Rates (STRS/PERS)
  o STRS rate increasing to 19.1% (from 8.25)
  o PERS rate projected to increase to 27.3% (from 12%)

• State Regulations
  o 180 Days Minimum
  o Minimum Minutes K – 36,000/1-3 – 50,400/4-8 – 54,000/9-12 – 64,800

• Measure G Funding
  o Limited to construction (based upon approved language
  o No instructional costs allowed
Budget Development Calendar

- Budget Advisory Committee – Fall/Winter
- Governor’s Budget Release – January 2018
- LCFF (State) Funding Estimates – January 2018
- Enrollment Projections Updated – January 2018
- Intent to Separate (Certificated) – February 2018
- Intent to Return (Classified & MGMT) – February 2018
- Budget Advisory Committee Recommendations to Board – February 2018
- Deadline for Certificated Layoffs – March 15, 2018
- Position Control Roll – March 2018
- Deadline for Classified Layoffs – April 30, 2018
Budget Development Calendar

- LCAP Development
  - LCAP Input - ADCO
  - LCAP Survey Distributed
  - Community Meeting

- Governor’s May Revise – May 2018

- Draft LCAP to Board – May 2018

- Preliminary LCAP - June 2018

- Preliminary Budget - June 2018

- LCAP Board Adoption - June 2018

- Budget Board Adoption - June 2018

- 45-Day Budget Revision - August 2018